Powerpoint Presentation Scoresheet

NAME _____ TOPIC _____ DATE _____

Time   *(5 minutes)* _____ **/ 20**
>   **4 pts / minute**

Content _____ **/ 40**
>   **0-10 –** *Mispronounces names / places. Unable to tell why topic is important.*
>   *Has a hard time connecting topic to area of study. Bad information.* <u>***Cut and paste slides.***</u>
>
>   **11-30 -** *Some confusion about how to say names / places. Has a sense of how and why topic is important, but still a little shaky. Able to put topic in context with mostly accurate information.*
>
>   **31-40 -** *Full mastery of information and pronunciation. Able to explain with confidence why topic is important to our area of study. Great job!*

Professionalism _____ **/ 10**
>   **>5–** *Read from a printout. Mumbled a little. Avoided eye contact. Seemed like this might have been the first time through the material.* ***Read straight off of power point slides****, no outline or note cards.*
>
>   **6 - 10 –** *Used note cards, outline, and/or power point cues. Comfortable with information. Looked as if it was a practiced presentation.*

Presentation Format _____ **/ 30**
>   **1–15 pts –** *poster presentation.*
>>   *1 = small, black and white, crooked lettering, misspelled words.*
>>   *15 = classy!*
>
>   **16 - 30 pts –** *powerpoint presentation*
>>   *16= only a few slides, disorganized, low grade pictures.*
>>   *30 = all-pro! At least 10 slides, well-organized, high resolution, sweet pics.*

Total   *** late projects lose 15 points per class period *** _____ **/ 100**

Slide Show Scoresheet

NAME _____ TOPIC _____ DATE _____

Time *(5 minutes)*   **/ 20**
> **4 pts / minute**

Topic Knowledge   **/ 20**
> **0 - 10 –** *Unable to tell why topic is important.*
> *Has a hard time connecting topic to the current area of study. Bad information.*
>
> **11 - 20** - *Full mastery of information and pronunciation. Able to explain with confidence*
> ***why topic is important to the history of the country*** *and put in context with*
> *accurate info. Great job!*

Song Selection – *What is it and why did you use it?*   **/ 20**
> **0 - 10 –** *No song title or artist information. Random music with no connection to your topic.*
> *Unable to defend the song's use in the slide show.*
>
> **11-20 –** *Music has strong, reasonable connection to topic. Full and rational defense of song use.*

Image Content   **/ 30**
> **0-15 –** *Inappropriate or random images. Bad information. Low resolution, pixilated.*
>
> **16-30 –** *Nice overview. Pictures reflect an understanding of the topic. High resolution, easy to*
> *see pictures. Looks great.*

Professionalism   **/ 10**
> **0 - 5 –** *Read from a printout. Mumbled a little. Avoided eye contact. Seemed like this might*
> *have been the first time through the material.*
>
> **6 - 10 –** *Used note cards, outline, and/or power point cues. Comfortable with information.*
> *Looked as if it was a practiced presentation.*

Total   ** *late projects lose 15 points per class period* **   **/ 100**

ARTifact Scoresheet

NAME _____ **TOPIC** _____ **DATE** _____

Time   *(5 minutes)* _____ **/ 20**

      4 pts / minute

Content _____ **/ 35**

      0-10 – *Mispronounces names / places. Unable to tell why topic is important.*
Has a hard time connecting topic to area of study. Bad information. <u>Cut and paste slides.</u>

      11-20 - *Some confusion about how to say names / places. Has a sense of how and why topic is important, but still a little shaky. Able to put topic in context with mostly accurate information.*

      21-35 - *Full mastery of information and pronunciation. Able to explain with confidence why topic is important to our area of study. Great job!*

Professionalism _____ **/ 10**

      ≥5 – *Read from a printout. Mumbled a little. Avoided eye contact. Seemed like this might have been the first time through the material. **Read straight off of power point slides**, no outline or note cards.*

      6 - 10 – *Used note cards, outline, and/or power point cues. Comfortable with information. Looked as if it was a practiced presentation.*

ARTifact   (supplemental powerpoint optional) _____ **/ 35**

      Artifact, model, musical performance, poem, re-enactment (on video or live), art Give us something we can hold, smell, play with, experience. Have fun.

      1–15 pts – *Sharpie on lined paper drawn in the hallway before class. Sloppy work. Bad information. Thrown together at the last minute. Random object with a loose connection between item and area of study.*

      16 - 35 pts – *Item of interest. Product of planning and concentrated effort. This artifact Looks awesome, increases our understanding of the topic and is relevant to the area of study. Woot woot.*

Total   *** late projects lose 15 points per class period *** _____ **/ 100**

Food & Culture Scoresheet

NAME _____ TOPIC _____ DATE _____

Time   *(5 minutes)*   **/ 20**
>   **4 pts / minute**

Food Content   **/ 35**
> **0-10 –** *Mispronounces / misunderstands ingredients. Has a hard time connecting recipe to area of study. Bad information. Recipe is not authentic to area or time period.*
>
> **11-20** - *Some confusion about how to say names / places/ingredients. Recipe is mostly authentic and can be traced to the area of study in more than name only. For example: German chocolate cake does NOT come from Germany.*
>
> **21-35** - *Fully authentic food that takes us there. Ingredients and recipe are similar to those found in the area of study. Delicious.*

Culture Content - A study of traditional celebrations and holidays   **/ 35**

> **0-10 –** *Mispronounces names / places. Unable to tell why topic is important.*
> *Has a hard time connecting information to area of study. Bad information.* **Cut and paste slides.** *Fails to explain who is celebrating and why.*
>
> **11-20** - *Some confusion about how to say names / places. Has a sense of how and why the event is important, but still a little shaky. Able to put topic in context with mostly accurate information.*
>
> **21-35** - *Full mastery of information and pronunciation. Able to explain with confidence why the event rocks, who is involved and what the story is behind the big day. Well played.*

Professionalism   **/ 10**
> **≥5 –** *Read from a printout. Mumbled a little. Avoided eye contact. Seemed like this might have been the first time through the material.* **Read straight off of power point slides**, *no outline or note cards.*
>
> **6 - 10 –** *Used note cards, outline, and/or power point cues. Comfortable with information. Looked as if it was a practiced presentation.*

Total   ** *late projects lose 15 points per class period* **   **/ 100**